



Gokhale Education Society's  
**COLLEGE OF EDUCATION AND RESEARCH**



Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,  
ISO 9001:2015 Certified, NAAC accredited A grade in 3<sup>rd</sup> Cycle

## **DOCUMENT UPLOAD**

### **FACULTY EMPOWERMENT STRATEGIES 6.3.5**

**Performance Appraisal Report of any three teaching and three non-teaching staff  
with seal and signature of the Principal**

PERFORMANCE BASED APPRISAL SYSTEM (PBAS)  
PROFORMA BASED ON ACADEMIC  
PERFORMANCE INDICATOR  
(API) FOR CAS

Name of the Faculty:



**CHAVAN CHETAN UTTAMRAO**

Assessment Period:

**1-09-2019 to 31-08-2020**

Stage: 3 TO 4

Category: I, II & III

**Name of the college:**

Gokhale Education Society's  
College of Education and Research, Parel, Mumbai-12  
Phone No- 022-24136408

University of Mumbai

Name & Address of the College: Gokhale Education Society's  
College of Education & Research,  
Parel, Mumbai -12

Revised PBAS Performa for Self Assessment  
(Promotion under UGC Career Advancement Scheme for Teachers)

Application for Promotion from: Self-Assessment: 1-09-2019 to 31-08-2020

Promotion: Assistant professor: Stage 3 to Associate Professor: Stage 4

Total API Score Calculated as per Appendix 3	CATEGORY I	85	
	CATEGORY II	45	
	CATEGORY III	90.5	
	TOTAL	220.5	
Period of Assessment for purpose of self Assessment/ Promotion	1-09-2017 to 31-08-2020		

**PART A: GENERAL INFORMATION & ACADEMIC BACKGROUND**

Sr.No.	Particulars	
1	Name	CHAVAN CHETAN UTTAMRAO
2	Father's Name	Uttam Anada Chavan
3	Department	Education
4	Current Designation	Assistant Professor
	Pay Band	Entry pay 79800
	Grade Pay	L-12
5	Date of last Promotion	1/09/2017
6	Position & Grade pay applied for under CAS	Associate Professor Entry pay 131400,L-13A
	Date of Eligibility of Promotion	1/09/2020
8	Sex	Male
9	Date & Place of Birth	26/07/1979 Satwaichiwadi, Tal-Deola, Dt-Nashik
	Marital Status	Married
11	Nationality	Indian
12	SC/ST/OBC Category	OBC
13	Address for Correspondence	Bldg.1-B/103, Mangeshi Dream City, Behind Bhagirathi Nagar,Kolivali, Kalyan(West). PIN-421301, MH.
14	Permanent Address	Same as Above
	Mobile/ Tel. No	8879689094
	Email	<a href="mailto:chetan7464@gmail.com">chetan7464@gmail.com</a>

**15. Academic Qualifications (SSC till Post Graduation):**

Examination	Name of Board/University	Year of Passing	% of marks Obtained	Division/ Class /Grade	Subject
SSC	Maharashtra State Board of Secondary and Higher Secondary Education	1994	74.28	First Class	Marathi, Hindi, English, Mathematics, Science, Social Science
HSC	Maharashtra State Board of Secondary and Higher Secondary Education	1996	62.17	First Class	Marathi, English, Mathematics, Physics, Chemistry, Biology
B.Sc.	University of Pune	1999	65.00	First Class	Physics
M.Sc.	University of Pune	2002	52.25	Second Class	Physics
B.Ed.	University of Pune	2004	74.00	First Class	Mathematics & Science
M.Ed.	University of Pune	2005	64.30	First Class	Teacher Education, Educational Management
SET	Pune University	2006	----	-----	Education
NET	UGC	2007	----	---	Education
Diploma in School Management	YCMOU	2009	72.00	First Class	School Management
M.A.	IGNOU	2019	64.00	First Class	Psychology

**16. Research Degree(s):**

Degree	Title	Date of Award	University
M. Phil	---	---	---
Ph. D	Development Of Need based Sex Education Programme for Adolescent Students	2 May, 2011	University of Pune
D.Sc./D.Litt.	---	---	---

**17. Record of Academic service prior to this institution**

Designation	Nature of Appointment Regular/Temporary/Ad hoc/Fixed Tenure	Name of Employer	Date of Joining		Salary with Grade	Reason of Leaving
			Joining	Leaving		
Lecturer	Ad-voc	Vidya Pratisthan's College of Education, Baramati	1 August 2005	14 March 2007	8000 fix	Ad-voc post
Assistant Professor	Regular	S.N.D. College of Education, Yeola, Nashik	15, March 2007	31, August 2008	8000 - 275 - 13500	Non- Aided Institute

**18. Record of Academic service in this institution**

Designation	Nature of Appointment (Regular / Temporary/Ad Hoc/ Fixed Tenure	Name of Employer	Date of		Salary with Grade	Reason of Leaving
			Joining	Leaving		
Assistant Professor	Regular	Gokhale Education Society's College of Education & Research, Mumbai	1/09/2008	Till date	Entry pay 79800	---

**19. Period of Teaching Experience:**

PG Classes (in years)	4 years (M.A. Edu. PCP)
UG Classes (in years)	12 years (B.Ed.)

**20. Research Experience excluding years spent in M.Phil/ Ph.D:**

**Completed Minor Research Project:**

**Title:** "A Study of Mental Health Problems for Adolescent Students"

**Agency:** University of Mumbai

**Period:** 2013-14

**Grant/Amount Mobilized:** Rs. 25,000/-

**Recognised Ph.D. Guide**

- Recognised Ph.D. Guide in the Education of Mumbai University with effect from 7<sup>th</sup> May, 2015. **Recognition No.** PG/2/ICD/2015-16/157/ dated 4<sup>th</sup> June, 2015.

- Recognised Ph.D. Guide in the department of Education of Shri JagdishprasadJhabarmalTibrewala University, Rajasthan, India. **Registration No. JTT/2K9/EDU/0204**

**Ph.D. Research Guidance:**

1. **Ph.D. awarded** in Jagdishprasad Jhabarmal Tibrewala University (JTTU), Rajasthan, on August 23, 2014  
**Name of student:** Wadkar Siddheshwar Baburao  
**Title:** "Study of Empowerment of School Management Committee and its Effectiveness in Maharashtra"
2. **Ph.D. awarded** in Jagdishprasad Jhabarmal Tibrewala University (JTTU), Rajasthan, on April 4, 2016  
**Name of student:** Choudhary Dinesh Barku  
**Title:** "Critical Study of changes in Government schools of Thane district of Maharashtra on the basis of educational Indicators"
3. **Ph.D. thesis submitted** in University of Mumbai  
**Name of student:** Sawant Vithoba Chandrakant Sulochana  
**Title:** "Development of Self-Efficacy Programme and it's effectiveness on Cognitive styles of B.Ed. Student-Teachers"  
**Registration No.** Gokhale Education Society's College/14/16-07-2017
4. **Ph.D. thesis submitted** in University of Mumbai  
**Name of student:** Rathod Khuba Chandrakant Bhagubai  
**Title:** "A Comparative study of Human Rights Awareness among graduates of different faculties"  
**Registration No.** Gokhale Education Society's College/15/11-10-2017
5. **Ph.D. registered** in University of Mumbai  
**Name of student:** Shri. Singh Harishchandra Ramlautan Saraswati  
**Title:** "Study of relationship between professional development of Junior college teachers and their teaching performance"  
**Registration No.** Gokhale Education Society's College/17/22-09-2018
6. **Ph.D. thesis submitted** in University of Mumbai  
**Name of student:** Smt. Shireen Asif Patel  
**Title:** "Effect of Cooperative and Mastery learning approach of teaching science in scientific attitude and academic achievement of secondary school students"  
**Registration No.** Gokhale Education Society's College/18/11-10-2018
7. **Ph.D. registered** in University of Mumbai  
**Name of student:** Smt. Ursal Pratibha Gorakh  
**Title:** "A study of Professional Commitment in relation to Organizational Climate and Personality traits of Secondary school teachers of Greater Mumbai"  
**Registration No.** Gokhale Education Society's College/
8. **Ph.D. registered** in University of Mumbai  
**Name of student:** Smt. Ware Aarti Sunil  
**Title:** "Development of Bullying Prevention program for secondary school students and its effectiveness"  
**Registration No.** Gokhale Education Society's College/

**21. Fields of Specialization under the Subject/ Disciplines:**

- a) Childhood and Growing Up
- b) Action Research

**22. Academic Staff College Orientation/ refresher Courses/Short term Courses Attended**

Name of the Course	Place	Duration	Sponsoring Agency
Refresher Course on Leadership & Governance in Higher Education	Swayam ARPIT Online Course Certification	30/03/2019	UGC-HRDC University of Pune, Pune.
'Effective Teaching Strategies'	Academic Staff College, University of Mumbai	11 June to 16 June, 2018	UGC HRDC - Sponsored Short Term Course
"Learning Management Systems" through online mode One week National Workshop	SNDT Women's University "Teaching Learning Centre", Department of Educational Technology	July 29 – August 4, 2019	PMMMMNMTT-MHRD
"Qualitative Paradigm of Research" Faculty Development Programme	University of Mumbai Thane SubCampus	10 <sup>th</sup> – 15 <sup>th</sup> February, 2020"	PMMMMNMTT-MHRD

**23. Details of Publications attached to the PBAS Format (for Evaluation)**

No.	Nature of Publication Book / Research Paper	List of Author/s (as it appear in the publication)	Name of the Book/Publisher year of Publication/etc	ISSN/ISBN	Impact Factor
<b>Book</b>					
1	Book by <b>International Publisher</b>	Chetan U. Chavan	"Adolescence Education" Lap Lambert Academic Publishing, Germany	ISBN: 978-613-9-90954-4	----
<b>Published Research Papers in Journals</b>					
1	A Comparative study of human rights awareness among graduates of different faculties	Khuba C. Rathod & Chetan U. Chavan	Peer Reviewed, <b>Aayushi International Interdisciplinary Research Journal (AIIRJ)</b> 24 February, 2018	ISSN: 2349-638X	Impact Factor: 4.574, UGC Approved Journal Sr. No.64259



2	'Namdar Gopal Krishna Gokhale as A Social Reformer'	Chetan U. Chavan	Peer Reviewed, <i>Current Global Reviewer Issue.I, Vol. I, 20<sup>th</sup> March, 2018</i>	ISSN: 2319-8648	Impact Factor: 2.143, UGC Approved Journal Sr. No.64310
3	'Roles, Responsibilities and Trends of NGOs in Women Empowerment'	Mrs. Shireen Patel & Chetan U. Chavan	Peer Reviewed An International Multidisciplinary Research Journal, <i>IDEAL</i> , Vol. VI, Issue. VI, March-August, 2018, Pg. 157-163	ISSN: 2319-359X	Impact Factor: 4.988, UGC Approved Journal Sr. No.40726
4	'A Study of Effectiveness of Self-Efficacy program on cognitive styles of B.Ed. student - teachers'	Vithoba Sawant & Chetan U. Chavan	An Peer Reviewed, " <i>Aarhat Multidisciplinary International Education Research Journal</i> " Vol. VII, Issue. XIV, April, 2018. Pg.196-201	ISSN: 2278-5655	EduIndex Impact Factor – 5.18 UGC Approved Journal No 48178, 48818
5	'A Study of Success stories of vibrant classroom teaching process'	Chetan U. Chavan	International Multilingual Research Journal, " <i>Vidyawarta</i> " Special Issue, March, 2018. Pg. 41-43	ISSN: 2319-9318	Impact Factor – 5.131 UGC Approved Journal No 62759
6	'Teachers Professional Development and Teaching Performances'	Mr. Harishchandra R. Singh & Chetan U. Chavan	An International Peer Reviewed, <i>Entire Research Journal</i> , Vol. XI, Issue. I, January 2019. Pg. 57-62	ISSN: 0975-5020	---
7	'Effectiveness of Self-Efficacy Program for Student - Teachers'	Mr. Vithoba Sawant & Chetan U. Chavan	<i>Peer Reviewed, An International Multidisciplinary Quarterly Research Journal, AJANTA</i> Volume VIII, Issue. I, January-March, 2019. Pg. 33-38	ISSN: 2277-5730	Impact Factor: 5.5, UGC Approved Journal Sr. No.40776

8	'Technological and Psychometric Innovations in Assessment'	Chetan U. Chavan	<i>An International Peer Reviewed, Scholarly Research Journal for Interdisciplinary Studies</i> Vol.VI, Issue.52, Jan – Feb, 2019. Pg. 10-17	E- ISSN: 2278-8808	Impact Factor SJIF 2018: 6.371
9	'Role of Education in Women Empowerment'	Chetan U. Chavan & Mrs. Shireen Patel	International Multidisciplinary Quarterly Research Journal, AJANTA, Volume-VIII, Issue-I, January-March, 2019.	ISSN 2277-5730	Impact Factor: 5.5, UGC Approved Journal Sr. No.40776
10	'Crime against Women in India'	Chetan U. Chavan	International Multidisciplinary Quarterly Research Journal, AJANTA, Volume-VIII, Issue-I, January-March, 2019.	ISSN 2277-5730	Impact Factor: 5.5, UGC Approved Journal Sr. No.40776
11	'Development of Computer Assisted Instructions Programme and its Effectiveness to teach Physics for XII standard students'	Mr. Dadasaheb K. More & Chetan U. Chavan	<i>RESEARCH JOURNEY, International Multidisciplinary E-Research Journal</i> , Special Issue - 187, April, 2019. Pg 21-22	ISSN: 2348-7143	Impact Factor: 6.261, UGC Approved Journal Sr. No. 40705
12	'Importance of Co-curricular Activities in B.Ed. colleges'	Mr. Sandeep Ahire & Chetan U. Chavan	<i>RESEARCH JOURNEY, International Multidisciplinary E-Research Journal</i> , Special Issue - 187, April, 2019. Pg 51	ISSN: 2348-7143	Impact Factor: 6.261, UGC Approved Journal Sr. No. 40705
13	'A Comparative Study of	Khuba Rathod & Chetan U. Chavan	An Peer Reviewed, "Aarhat <i>Multidisciplinary</i>	ISSN: 2278-5655.	SJIF Impact Factor –

	Human Rights Awareness among Graduates of Different Faculties'		<i>International Education Research Journal</i> ", Vol. VIII, Issue. II, March-April, 2019. Pg. 196-201		6.236
14	'A Comparative Study of Human Rights Awareness among Graduates of Different Faculties	KhubaRathod& Chetan U. Chavan	<b>Peer Reviewed Refereed</b> An International Multidisciplinary Quarterly Research Journal, <b>AJANTA</b> Volume-VIII, Issue-II. April-June, 2019. Pg. 21-32	<b>ISSN 2277-5730</b>	<b>Impact Factor: 5.5, and UGC Listed Journal No. 40776</b>
15	'Effect of Different Teaching Strategies of Science Teaching on Scientific Attitude of Secondary School Students'	Chetan U. Chavan& Ms. Shireen Patel	<b>Studies in Indian Place Names</b> Vol-40-Issue-38 February-2020 Pg.254-259	<b>ISSN: 2394-3114</b>	<b>(UGC Care Journal)</b>
16	'Effect of mastery learning approach of science teaching on academic achievement of secondary school students'	Chetan U. Chavan& Ms. Shireen Patel	<b>Studies in Indian Place Names</b> Vol-40-Issue-56 February-2020 Pg.1847-1860	<b>ISSN: 2394-3114</b>	<b>(UGC Care Journal)</b>
17	'Artificial Intelligence and Smart Machine Learning: Progress, Trends and Directions'	Chetan U. Chavan	<b>Studies in Indian Place Names</b> Vol-40-Issue-38 February-2020 Pg.626-635	<b>ISSN: 2394-3114</b>	<b>(UGC Care Journal)</b>

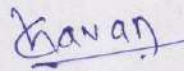
18	'Development of Scientific Attitude of Secondary School Students by Mastery Learning Approach'	Chetan U. Chavan & Ms. Shireen Patel	<b>Purakala (UGC Care Journal)</b> Vol-31-Issue-09 April-2020 pg.42-55	<b>ISSN: 0971-2143</b>	<b>(UGC Care Journal)</b>
<b>Published Research Papers in the Conference proceedings</b>					
19	"Inclusive Education in the 21 <sup>st</sup> century: Learners with special needs"	Chetan U. Chavan	National Seminar on theme " <i>Building Knowledge Societies in 21 Century</i> " organised by, Pillai Hoc College of Education and Research, Rasayani, Raigad, on 16 <sup>th</sup> December, 2017	ISBN: 978-93-82626-61-9	
20	"A Comparative Study of Academic Achievement of Secondary students in Traditional Classroom and Smart Classroom"	Chetan U. Chavan	National Seminar on theme " <i>Innovation in Pedagogy for Effective Teaching - Learning</i> " organised by, Pillai Hoc College of Education and Research, Rasayani, Raigad, on 15 <sup>th</sup> December, 2018. Pg.40-44	ISBN: 978-93-82626-62-6	
21	"Harmony With Spiritualism In Indian Context"	Chetan U. Chavan	National Seminar on theme " <i>Co-Creating harmony In The Universe Through Education, Research &amp; Spirituality</i> " organised by, MITSD B.Ed. College, Alandi, Pune on 11 & 12 <sup>th</sup> January, 2020.	ISBN: 978-1-67817-290-9.	

**24. Any other Relevant Information (attach additional Sheet if required)**

**25. Future plans**

I	Teaching	<ul style="list-style-type: none"><li>• Technology Aided Teaching: planning to develop the MOOC course of teaching subject.</li><li>• Make Google Classroom of teaching subject.</li></ul>
II	Research	<ul style="list-style-type: none"><li>• Planning to take UGC sponsored Major research project.</li></ul>
III	Mentoring of Students	<ul style="list-style-type: none"><li>• Students will be encouraged to develop e-content material for teaching-learning process.</li></ul>
IV	Social Responsibility	<ul style="list-style-type: none"><li>• Mental health issues awareness will be creating in society through community work.</li><li>• Awareness about various psychological issues will be developed among all stakeholders by organizing workshop.</li></ul>


Date: 06/02/2021  
Place: MUMBAI

  
Dr. Chetan U. Chavan

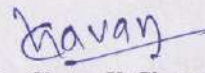
**Remarks/Observations/ Comments by the Head or senior most teacher of the Department:**

*Eligible for promotion under CAS Assistant professor stage 3 to Associate Professor stage 4 with effect from 6/02/2021*

Date: 06/02/2021

  
Dr. P. S. Kale  
Signature of the Head or  
Senior most teacher of the Department

Date: 06/02/2021  
Place: Mumbai

  
Dr. Chetan U. Chavan  
Name & Signature of the applicant

**Part B: ACADEMIC PERFORMANCE INDICATORS**  
**CATEGORY I: TEACHING LEARNING & EVALUATION RELATED ACTIVITIES**  
**ASSESSMENT YEAR 2019-2020**

1. Lectures, Seminars, Tutorials, Practical, Contact Hours (semester wise details where necessary)

No	Course/Paper	Level	Mode of Teaching*	No. of lectures / Hours allotted per week**	% of classes, practicals taken as per documented record
Semester - 1	B.Ed. <b>Core Course:</b> Childhood & Growing Up <b>Project Based Courses:</b> Community work-I Co-curricular activity <b>Audit Course:</b> Understanding Self	UG	L/S/T/P	20	100% (100% syllabus completed)
Semester - 2	B.Ed. <b>Project Based Courses:</b> <b>Internship of 3 weeks</b> 1. Observation of school activities. 2. Observation of lessons given by peers (5 lessons) 3. Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I 4. Teaching lessons in Pedagogy of school subject I (5 Lessons) <b>Audit Course:</b> Understanding Self	UG	L/S/T/P	20	100% (100% syllabus completed)
Semester - 3	B.Ed. <b>Interdisciplinary course:</b> Language Across Curriculum <b>Project Based Courses:</b> Internship of 11 weeks a. Lessons 10 Lessons	UG	L/S/T/P	20	100% (100% syllabus completed)

	b. Theme based lessons 2 lessons c. Co-teaching with school teachers 3 lessons d. Administration of Unit Test and analysis of results e. Reflective Journal on internship activities <b>Audit Course:</b> Understanding Self				
Semester - 4	<b>Project Based Courses:</b> <b>Internship of 5 weeks including Community work</b> a. Learning Resource 1 b. Action Research c. Lessons – 5 Lessons d. Reflective Journal on internship activities e. Community work-Part II f. Co-Teaching with peers 5 lessons <b>Audit Course:</b> Understanding Self	UG	L/S/T/P	20	100% (100% syllabus completed)

\* Lecture (L), Seminar (S), Tutorial (T), Practical (P), (F) Field Visit includes Excursions, Field Trips, Industrial Visit etc. as prescribed in the syllabus, (PS): Project Supervision if prescribed in the syllabus. \*\* Convert number of lectures to hours.

Category	Nature of Activity	Actual hours spent per academic year	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening Cum Evaluation / Selection Committee
A	<b>Direct Teaching</b>				
	Assistant Professor Stage 3 to Associate Professor Stage 4 (Maximum API Score = 60 points) API Score = (Actual time spend per academic year) / 7.75	465	60	60	60
B	<b>Examination Duties including invigilation, question paper setting, evaluation of answer scripts) as per allotment</b>				
	Assistant Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10	100	10	10	10
C	<b>Innovative Teaching Learning Methodologies, updating of subject content / courses , preparation of innovative course, use of innovative methodologies for teaching including bilingual / multilingual teaching, preparation of new teaching learning material,bridge material, study pack or similar additional resources for students, use of anonymous student feedback on the quality of classroom teaching and students interaction etc.</b>				
	Assistant Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10	100	15	15	15
	Total		85	85	85

**Note: \*** 1. Direct Teaching hours for Assistant Professor / Associate Professor / Professor is 16 Hours / 14 / 14 hours respectively and includes Lectures / Tutorials / Practical / Project Supervision / Field work wherever they are prescribed as part of the syllabus.  
2. Teachers are required to engage at least 80% of the lectures allotted to be eligible to score under Direct Teaching.  
3. Teachers are encouraged to work with students, beyond the structure of classroom teaching like mentoring, guiding and counselling students, identify and address the needs of differently able students etc. for which there is no prescribed hours measured either in weeks or months or in the context and for calculation of API Scores.



**CATEGORY II: CO CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT  
RELATED ACTIVITIES**

- For Category II, API scores are proposed for Professional Development, Co-curricular and Extension Activities and Related Contribution.
- Verified API Score is to be filled by the Head of the Department / senior most teacher of the subject / Principal, as the case may be.
- Final API score will be verified by the Screening Cum Evaluation Committee / Screening Committee, as the case may be. Please mention your contribution to any of the following:

Category	Nature of Activity	Actual hours spent per academic year	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening Cum Evaluation / Selection Committee
A	Students related co-curricular, extension and field based activities. (Maximum API Score = 15 points)	150	15	15	15
	i. Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student's seminar, and other activities) API Score = (Actual hours spend per academic year) / 10	50	5	5	5
	ii. Other co-curricular activities (Cultural, Sports, NCC, NSS, industry-implant training and placement activity etc.) API Score = (Actual hours spend per academic year) / 10	50	5	5	5
	iii. Extension and Dissemination activities (public / popular lectures / talks / seminars, popular writings not covered under III, Community work on values of National Integration, secularism, democracy socialism,	50	5	5	5

	humanism, peace, scientific temper; flood or drought relief, small family norms etc.) API Score = (Actual hours spend per academic year) / 10				
	Contribution to Corporate list and Management of Department and institution through participation in academic and administrative committees and responsibilities, (Maximum API Score = 15 points)	150	15	15	15
B	i. Administrative responsibility (including Dean / Principal / Vice Principal/ Chairperson / Convener / Teacher-in-Charge / Coordinator / similar other duties that require regular office hours for its discharge) API Score = (Actual hours spend per academic year) / 10	75	7.5	7.5	7.5
	ii. Participation in Board of Studies, Academic and Administrative Committees like admission committee, campus development committee, library committee, Responsible for or participation in committee for student's welfare, counseling and Discipline, Organization of Conference / Training Programmes of International / national / State / regional / Local level or as a member of the organizing committee etc. API Score = (Actual hours spend per academic year) / 10	75	7.5	7.5	7.5
C	Professional Development Activities (such as participation in seminars, conferences, Membership in profession related committees at state and national level, Membership/Participation in State / Central bodies/ committees on Education,	150	15	15	15

Research and National Development, short term training courses of less than one week duration, industrial experience, talks, lectures in refresher course / orientation course, dissemination and general articles and any other contribution, radio talks, television programmes) (Maximum API Score = 15 points) API Score = (Actual hours spend per academic year) / 10				
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Note: Please attach relevant documents / certificate issued by the Principal of the College / Institution for information provided in Part B Category I & II

**CATEGORY III: RESEARCH PUBLICATIONS & ACADEMIC CONTRIBUTIONS**

**III-A) Published Papers in Journals**

No	Title with page No.	JOURNAL	ISSN/ ISBN	Peer Review ed/imp act Factor	No. of coauthor s	Wheth er you are the main author	API Score to be filled by the applicant	Verified API Score (By Senior most Staff/Head of the Dept/the Principal)	Final Score by Screeni ng cum Evaluat ion / Selection Commit tee
1	'Effect of Different Teaching Strategies of Science Teaching on Scientific Attitude of Secondary School Students'	<b>Studies in Indian Place Names</b> Vol-40-Issue-38 February-2020 Pg.254-259	ISSN: 2394-3114	UGC Care Journal I	1 Shir een Patel	Yes	17.5	17.5	17.5
2	'Effect of mastery learning approach of science teaching on academic achievement of secondary school students'	<b>Studies in Indian Place Names</b> Vol-40-Issue-56 February-2020 Pg.1847-1860	ISSN: 2394-3114	UGC Care Journal I	1 Shir een Patel	Yes	17.5	17.5	17.5
3	'Artificial Intelligence and Smart Machine Learning: Progress, Trends and Directions'	<b>Studies in Indian Place Names</b> Vol-40-Issue-38 February-2020 Pg.626-635	ISSN: 2394-3114	UGC Care Journal I	0	Yes	25	25	25

4	'Development of Scientific Attitude of Secondary School Students by Mastery Learning Approach'	<b>Purakala (UGC Care Journal)</b> Vol-31-Issue-09 April-2020 pg.42-55	ISSN: 0971-2143	<b>UGC Care Journal</b>	1 Shir een Patel	Yes	17.5	17.5	17.5
<b>Total of III A</b>							77.5	77.5	77.5

**III-B-i)** Text or Reference Books Published by International Publishers with ISBN / ISSN Number as approved by the University and posted on its website.

No	Book Title with page No.	Editor & Publisher	ISSN/ ISBN	Co author/s	Main Author	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
----- NIL -----								

**B(ii):** Subject Books by National level publishers with ISBN/ISSN number of State / Central government Publications as approved by the University and posted on its website.

No	Book Title with page No.	Editor & Publisher	ISSN/ ISBN	Co author/s	Main Author	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
----- NIL -----								

**B(iii):** Subject Books by other local publishers with ISBN/ISSN number as approved by the University and posted on its website.

No	Book Title with page No.	Editor & Publisher	ISSN/ ISBN	Co author/s	Main Author	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
----- NIL -----								

**B(iv):** Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website.

No	Book Title/ Chapters title with page No.	Editor & Publisher	ISSN/ ISBN	Co author/s	Main Author	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
-----NIL-----								

**III. C (i) Research Projects**

No	Title	Agency	Period	Grant/Amount Mobilized ( Lakhs)	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
-----NIL-----							

**C (ii). Consultancy Projects**

No	Title	Agency	Period	Grant/Amount Mobilized ( Lakhs)	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
-----NIL-----							

**C (iii). Project Outcomes / Outputs:**

No	No. Patent / Technology Transfer / Product / Process / Major Policy documents prepared for International / Central / State Govt. / Local bodies	Agency	Period	Whether policy document / patents as outcome	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
-----NIL-----							

**(D) Research Guidance**

No	Number Enrolled	Thesis Submitted	Degree Awarded	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
Ph. D	4	1	0	10	10	10

**(E) (i) Fellowships / Awards**

No	Title of the Fellowship / Award	Awarded by	Is the awarding body an academic body	Is the awarding body recognized as International / National / State / University Level	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
----- NIL -----							

**(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia**

No	Title of the Paper presented / lecture delivered	Title of the Conference	Date of the event	Organized by	Whether international/ national/ state/ regional / university level	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
	"Harmony With Spiritualism In Indian Context"	<i>"Co-Creating harmony In The Universe Through Education, Research &amp; Spirituality"</i>	11 & 12 <sup>th</sup> January, 2020	MITSD B.Ed. College Alandi, Pune	National Seminar ISBN: 978-1-67817-290-9	3	3	3

(F) Development of e-learning delivery process / material

No	Title of the e-learning process / material developed.	Institution for which the material / process was developed	Used by	Period of development	Whether international/national/state/regional / university level	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
					NIL			

IV. SUMMARY OF API SCORES

No	Criteria	Last Academic Year	Total-API Score for Assessment Period	Self: API Score	Verified API Score	Final Score by Screening cum Evaluation / Selection Committee
I	Teaching, Learning and Evaluation related activities	85	255	85	85	85
II	Co-curricular, Extension, Professional development etc.	45	135	45	45	45
III	Research and Academic Contribution	130.5	324	90.5	90.5	90.5
				220.5	220.5	220.5



**Part C OTHER RELEVANT INFORMATION**

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sr. No.	Details (Mention Year, value etc. where relevant)
	NIL

**LIST OF ENCLOSURES**

No	
1	SSC Passing Certificate
2	HSC Mark list
3	B.Sc. Mark list & Convocation certificate
4	M.Sc. Mark list & Convocation certificate
5	B. Ed. Mark list & Convocation certificate
6	M. Ed Mark list & Convocation certificate
7	Ph.D. Mark list & Convocation certificate
8	SET Passing Certificate
9	NET Passing Certificate
10	SWAYAM Refresher Course- certificate
11	FDP Course- I certificate
12	Course- II certificate
13	Caste Certificate (OBC)
14	Caste Verification Certificate (Validity)
15	University Approval
16	P.G. Teacher recognition letter
17	Ph.D. guide in Education recognition letter
18	Appointment Letter Gokhale education Society.
19	Letter of Confirmation
17	Copy of the Published Research Papers
18	Certificate of various Conferences/ Workshops/Seminars

I certify that the information provided is correct as per records available with the College documents enclosed along with the duly filled PBAS proforma.

*Chavan*

**Dr. Chetan U. Chavan**  
Assistant Professor

Date : 06/02/2021  
Place: Parel, Mumbai

*Patil*

**Dr. Narendra Patil**  
Principal

Date: 06/02/2021  
Place: Parel, Mumbai



Principal  
Gokhale Education Society's  
College of Education & Research, 24  
Parel, Mumbai - 400 012.

**PROFORMA FOR COLLEGE TEACHERS BASED ON ACADEMIC PERFORMANCE INDICATORS (API) DEVELOPED BY THE UNIVERSITY**

No	Particulars	
1	Name	CHAVAN CHETAN UTTAMRAO
2	Father's Name	Uttam Anada Chavan
3	Department	Education
4	Current Designation	Assistant Professor
	Pay Band	Entry Pay 79800
	Grade Pay	L-12
5	Date of Last Promotion	1/09/2017
6	Position & Grade pay applied for under CAS	Assistant Professor Entry Pay 131400, L-13A
7	Date of Eligibility of Promotion	1/09/2020
8	Sex	Male
9	Date & Place of Birth	26/07/1979 Satwaichiwadi, Tal-Deola, Dt-Nashik
10	Marital Status	Married
11	Nationality	Indian
12	SC/ST/OBC Category	OBC
13	Address for Correspondence	Bldg.1-B/103, Mangeshi Dream City, Behind Bhagirathi Nagar, Kolivali, Kalyan( West). PIN-421301, MH.
14	Permanent Address	Same as Above
	Mobile/ Tel. No	+91 8879689094
	Email	<a href="mailto:chetan7464@gmail.com">chetan7464@gmail.com</a>

**SECTION B**  
**CATEGORY I: TEACHING, LEARNING & EVALUATION RELATED ACTIVITIES**

Category	Nature of Activity	Actual hours spent per academic year	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening Cum Evaluation / Selection Committee
A	<b>Direct Teaching</b>				
	Stage 3 to Stage 4 (Maximum API Score = 70 points) API Score = (Actual time spend per academic year) / 7.5	525	70	70	70
B	<b>Examination Duties including invigilation, question paper setting, evaluation of answer scripts) as per allotment</b>				
	Assistant Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10	100	10	10	10
C	<b>Innovative Teaching Learning Methodologies, updating of subject content / courses , preparation of innovative course, use of innovative methodologies for teaching including bilingual / multilingual teaching, preparation of new teaching learning material,bridge material, study pack or similar additional resources for students, use of anonymous student feedback on the quality of classroom teaching and students interaction etc.</b>				
	Assistant Professor (Maximum API Score = 10 points) API Score = (Actual time spend per academic year) / 10	100	10	10	10

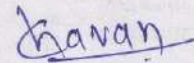
**CATEGORY II: CO CURRICULAR, EXTENSION & PROFESSION DEVELOPMENT  
RELATED ACTIVITIES**

Category	Nature of Activity	Max. Score	API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening Cum Evaluation / Selection Committee
A	Students related co-curricular, extension and field based activities.	15	15	15	15
B	Contribution to Corporate list and Management of Department and institution through participation in academic and administrative committees and responsibilities, (Maximum API Score = 15 points)	15	15	15	15
C	Professional Development Activities (such as participation in seminars, conferences, Membership in profession related committees at state and national level, Membership/Participation in State / Central bodies/ committees on Education, Research and National Development, short term training courses of less than one week duration, industrial experience, talks, lectures in refresher course / orientation course, dissemination and general articles and any other contribution, radio talks, television programmes)	15	15	15	15

**CATEGORY III: RESEARCH, PUBLICATIONS & ACADEMIC CONTRIBUTIONS**

No	Nature of Activity	Maximum Score		
		API Score to be filled by the applicant	Verified API Score (By Senior-most Staff / Head of the Dept. / by the Principal)	Final Score by Screening Cum Evaluation / Selection Committee
	<b>Essential</b>			
Iii(a)	Research Publication (Journals)	77.5	77.5	77.5
Iii (b)	Research Publication (Books, Chapters in Books other than refereed journal articles)	0	0	0
Iii (c)	Research Project	0	0	0
Iii (d)	Research Guidance	10	10	10
E	Training Courses, Conference, Workshops, Papers	3	3	3
	<b>Total Score</b>	<b>90.5</b>	<b>90.5</b>	<b>90.5</b>

I certify that the information provided is correct as per the records available with the college &/are documents enclosed along with the duly filled PBAS proforma.



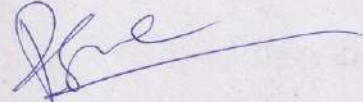
**Dr. Chetan U. Chavan**  
Assistant Professor

Date: 06/02/2021  
Place: Parel, Mumbai

Remarks/Observations/ Comments by the Head/Senior most staff of the Department:

Eligible for promotion under CAS Assistant Professor stage 3 to Associate Professor stage 4 with effect from 6/02/2021.

Date: 06/02/2021



**Dr. P. S. Kale**  
Head of the Department or  
Senior most teacher of the Department

Remarks/Observations/ Comments by the Principal

Eligible for promotion under CAS Assistant professor stage 3 to Associate Professor stage 4 with effect from 6/02/2021.

Date: 06/02/2021



**Dr. Narendra Patil**  
Principal



Principal  
Gokhale Education Society's  
College of Education & Research,  
Parel, Mumbai - 400 012.

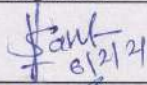
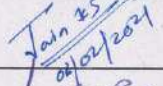
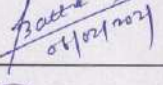
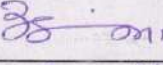
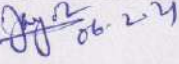
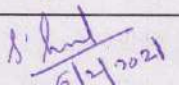
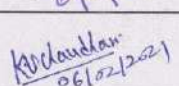
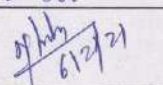
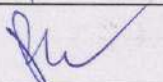
Remarks/Observations/ Comments by Chairperson of the Selection Committee:

Eligible for promotion under CAS Assistant professor stage3 to Associate Professor stage 4 with effect from 06/02/2021.

  
Chairperson  
Selection Committee

Date: 06/02/2021

Members of the Committee

Name	Designation/Particulars	Signature
Dr. (Mrs) S. V. Sant	Chairman of the Governing body or his/her nominee and chairperson of the Selection Committee	 6/2/21
Dr. Khushpat Jain	Joint Director's nominee of the Joint Director (Government Representative)	 Jain 25 06/02/2021
Dr. Anil Purushottam Battase	Vice Chancellor's Nominee	 Battase 06/02/2021
Dr. Asmita Bhushan Huddar	Vice Chancellor's Nominees Subject Expert	 06/02/21
Dr. Jayashree Inbaraj	Governing Body nominee as Subject expert	 06-2-21
Dr. Sosamma Samuel	Governing Body nominee as Subject expert	 S. Samuel 6/2/2021
Dr. Kusum Chaudhari	Academician representing SC/ST/OBC/Minority/Women/Differently abled nominated by the Governing Body	 K. Chaudhari 06/02/2021
Dr. Narendra P. Patil	Principal of the College	 N. Patil 6/2/21
Dr. PrashantS. Kale	Head of the Department of the subject concerned in the college.	 P. Kale

**PROFORMA FOR UNIVERSITY/COLLEGE TEACHERS BASED ON ACADEMIC  
PERFORMANCE INDICATORS DEVELOPED  
BY THE UNIVERSITY.**

Assessment Period from

28/8/2011 - 27/08/2012 (Stage III to IV)

**SECTION A: GENERAL**

Sr. No.	Particulars	
1	Name (in BLOCK letters)	Ms. SANGEETA DEVENDRA PATKAR
2.	Husband's Name	-
3.	Father's Name/ Mother's Name	Devendra D. Patkar / Indira Devendra Patkar
4.	Department/Subject applied for	EDUCATION
5.	Current Designation Pay Band & Grade Pay	Designation : ASSISTANT PROFESSOR (STAGE 2)  Grade Pay : 15600-39100  Pay Band: 7000
6.	Date of last promotion	NA
7.	Which position and grade pay are you an applicant under CAS?	Position : ASSISTANT PROFESSOR  Position: Stage II and III  Grade Pay:15600-39100 AGP 8000
8.	Date of eligibility for promotion	28 <sup>th</sup> August 2014
9.	Date and Place of Birth	13/07/1967, DombivaliDist:Thane
10.	Sex	FEMALE
11.	Marital Status	UNMARRIED
12.	Nationality	INDIAN
13.	Indicate whether belongs in	GEN



	SC/ST/OBC category	
14.	Address for correspondence (with pin code)	T-2, Shalaka Apt, Karve Rd, Dombivali (W) 421202
15.	Permanent Address (with pin code)	As Above
16.	Telephone No.	Mobile No.: 9322065112
17.	Email	<a href="mailto:sangitapatkar@rediffmail.com">sangitapatkar@rediffmail.com</a>

## SECTION B:

## CATEGORY I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum Score		
		API Score	Score Marked by Applicant	Verified Score
1.	Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester wise details, where necessary)	50	50	50
2.	If teacher has taken classes exceeding University norm, then two point to be assigned for each extra hour of classes	-	-	-
3.	Imparting of knowledge / instruction as per the curriculum with the prescribed material (Textbook / Manual, etc.) and methodology of the curriculum (Maximum score of 20 points if there is 100% compliance)	20	20	20
4.	Use of Participatory and Innovative teaching – learning methodologies updating of subject context, course improvement, etc.	30	30	30
5.	Examination Related Work	25	25	25
<b>Total Score</b>		<b>125</b>	<b>125</b>	<b>125</b>

**CATEGORY II. CO-CURRICULAR, EXTENSION AND PROFESSIONAL  
DEVELOPMENT RELATED ACTIVITIES**

Sr. No	Nature of Activity	Maximum Score		
		API Score	Score Marked by Applicant	Verified Score
1.	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advise and counseling.	20	45	45
2.	Contribution to corporate life and Management of the department and Institution through participation in academic and administrative committees and responsibilities.	15	40	40
3.	Professional Development Activities (such as participation in seminars, conferences, short term training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in category III below)	15	18	18
<b>Total Score</b>		<b>25</b>	<b>103</b>	<b>103</b>

**CATEGORY III- RESEARCH AND PUBLICATIONS AND ACADEMIC  
PUBLICATIONS**

Sr. No	Nature of Activity	Maximum Score		
		API Score	Score Marked by Applicant	Verified Score
A.	RESEARCH PUBLICATIONS (JOURNALS)	-	-	-
B.	RESEARCH PUBLICATIONS (BOOKS, CHAPTERS IN BOOKS, OTHER THAN REFEREED JOURNAL ARTICLES)	10	10	10
C.	RESEARCH PROJECT	-	-	-
D.	RESEARCH GUIDANCE	-	-	-
E.	TRAINING COURSES/ CONFERENCE/ SEMINAR/ WORKSHOP/ PAPERS	22.5	22.5	22.5

Total Score	32.5	32.5	32.5
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I certify that the information provided is correct as per records available with the university/ college and/or documents enclosed with the duly filled PBAS proforma.


Mumbai 13/12/2020  
Place & Date

  
Signature of the Applicant with Designation

Observations and Remarks of the Head/Senior most Staff of the Department

Eligible for Promotion 3-4.

Date 13/12/2020

  
Signature of the Head/Senior most  
Teacher of the Department

Observation and Remark of the Principal

Eligible for Promotion 3-4

Date 13/12/2020

  
Signature of the Principal

**Principal**  
Gokhale Education Society's  
College of Education & Research,  
Parel, Mumbai - 400 012.

**Self-Assessment-Cum-Performance Appraisal Forms**  
**API-PBAS Proforma**

**Name of the Institute/College: Gokhale Education  
Society's College of Education & research, Parel,  
Mumbai-12**

**Name of Department: Education**

**Under CAS Promotion for: 2 to 3 Stage/ Level**

***For***  
**Faculty of *Arts (Education)***

Reference: i)The Gazette of India: Extraordinary, PartIII Section4 dated 18<sup>th</sup>July, 2018

ii)Government of Maharashtra Misc.–2018.CR 56/18/UNII date 8<sup>th</sup>March,2019

iii)Government of Maharashtra Misc.– 2018.CR56/18/UNII date 10<sup>th</sup>May, 2019

**YEAR**

**6.7.2015 to 5.7. 2020**

**PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND**

- 1 Name (Block Letters) : BODKE SANDEEP BAJIRAO  
2 Department : Education  
3 Current Designation & Academic Level : Assistant Professor Stage-1, Academic Level 11  
4 Date of last Promotion : 6.7. 2015  
5 Current position and Academic Level of an applicant under CAS : Assistant Professor Stage-1, Academic Level 12  
6 The designation and grade pay applied for under CAS : 79800-139800 Academic Level 12  
7 Date of eligibility for promotion : 6.7.2020  
8 Address (with Pin code) : 5B, 304, Ramchandra Complex, Nava Pada, Dombivli WEST-421202

Telephone/ Mobile No : 8097456671  
E-mail : sbbodke14@gmail.com

9 Academic Qualifications (from S.S.C. till Post-Graduation):

Examinations	Name of the Board/ University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
S.S.C.	Nasik	1997	64.93%	First	Mar., Hindi, Eng, Soc. Science, Math, Sci.
H.S.C.	Nasik	1999	62.83%	First	Mar., Eng., Politics, Economics, Geography, History
B.A.	University of Pune	2002	58.25%	Higher Second	English Spl.
M.A.	University of Pune	2004	51.50%	Second	English Spl.
B.Ed.	University of Pune	2005	71.75%	First	English & Geography
M.Ed.	University of Pune	2006	65.50%	First	Ed.al, Mgmt., Tr.

10. Research Degree(s):

Degrees	Title	Date of Award	Name of University
M. Phil.			
Ph.D. / D.Phil.	A Study of Factors Affecting Emotional Quotient of Secondary School Teachers	2017	University of Mumbai
SET ( Education)	Qualified	2007	UGC( University of Pune)

11. Appointments held prior-joining this institution: (Please attach relevant certificates of service/experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/Fixed term/ Temporary / Adhoc)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving

12. Posts held after appointment at this institution:

Designation	Department	Date of Joining		Grade Pay/ Pay Matrix Level
		From	To	
Asst. Prof.	Education	6.7.2009	Till date	68900-205500

13 Period of teaching experience:

P.G. Classes (In Years): N.A.

U.G. Classes (In Years): 13

14 Research Experience excluding years spent in M. Phil./Ph. D. (In Years): N.A.

15 Fields of Specialization under the Subject/Discipline: Teacher Education, Educational Management

16 Human Resource Development Center Orientation/ Refresher Course/ FDP/ MOOC/ One-Two week courses attended so far:

Name of the Course	Place	Duration	Name of Organizer
Orientation	Punjabi Uni. Patiala	10-7-13 to 6-8-13	ASC Punjabi Uni. Patiala
Refresher	Himachal Pradesh Uni. Shimla	4-8-14 to 23-8-14	ASC Himachal Pradesh Uni. Shimla
Refresher	ASC Uni. Of Kerala	7-3-18 to 27-3-18	UGC, ASC Uni. of Kerala
Refresher	SPPU Pune	16 Weeks	SPPU (SWAYAM ARPIT ONLINE)
Methodology Workshop	Central Uni. of Rajasthan	5 to 9 Aug. 2019	Central Uni. of Rajasthan
Workshop Cum Training on Innovation skills	Central Uni. Of South Bihar, Gaya	24 to 26 Nov. 2018	School of Education, Central Uni. of South
Workshop on Uphill to Up skill	G.R.S., H.J. College of Ed.n, Mumbai	21 & 22 May 2020	G.R.S., H.J. College of Ed.n, IQAC under agis of RUSA & Metamorphosis

Name & Signature of Teacher


**PART B: ACADEMIC PERFORMANCE INDICATORS (API):**

Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University/College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Evaluation/Selection Committee. University may detail the activities in case institutional specificities require, and adjust the weightage without changing the minimum total API scores required under this category.

**Table 1**  
**Assessment Criteria and Methodology for University/College Teachers**  
**2017-18**

1. Teaching					
Category	Name of Activity	Unit of Calculation		Self-Appraisal Grading For Assistant Professor/ Associate Professor/ Professor i) Good: 80 % & above ii) Satisfactory: Below 80% but 70% & above iii) Not satisfactory: Less than 70%	Verified API Grading by Committee
		Actual Class spent per year	% of Teaching		
	(1)	(2)	(3)	(4)	
1	Teaching: (Number of classes taught/total classes assigned) x 100% (Classes taught includes sessions on tutorials, lab and other teaching related activities) (Teaching: Blackboard Teaching: ICT based Practical/Laboratory Tutorials/Assignments/ Project, Field Work Group Discussion, Seminars Remedial Teaching, Clarifying doubts within and outside the class hours Additional teaching to support counseling and mentoring)				
	Contemporary India & Education	72	100 %	Good	Good 80% & above
	Knowledge & Curriculum	72			
	Pedagogy Of School	72			
	Subject English Language Across Curriculum	72			
Total Actual hours spent	288				

**2. Involvement in the University/College students related activities/research activities**

2	Activities	Total days Spent per year	<b>Self-Appraisal Grading For Assistant Professor/ Associate Professor/ Professor</b> i) <b>Good</b> :Involved in at least 3 activities ii) <b>Satisfactory</b> :1-2activities iii) <b>Not-satisfactory</b> : Not involved/ undertaken any of the activities <b>Note:</b> Number of activities can be within or across the broad categories of activities.	Verified API Grading by Committee
	(1)	(2)	(4)	
	(a)Administrative Responsibilities such as Head, Chairperson/Dean/Director /IQAC Coordinator/different committees/Warden, etc.  <b>QCI Committee</b>  <b>Magezine &amp; Newsletter Committee</b>  <b>Teacher Evaluation</b>  <b>PTA &amp; PSA</b>	30  20  10  6	Good	



<p>(b)Examination and evaluation Duties assigned by the college/ university or attending the examination paper evaluation.</p> <p>(i)Question Paper Setting  ii)Invigilation/Supervision  iii)Flying Squad  iv) CS/ACS/Custodian  v)CAP Director/ Assistant Director  vi)Unfair Menace Committee  vii)Grievance Committee  viii)Internal Assessment  ix) External Assessment  x)Re-valuation  xi)Result Preparation (College Level for Internal Assessment)  xii)RRC/RAC Committee  xiii)M. Phil., Ph.D. Thesis evaluation/any other )</p> <p><b>Internal Exam Paper Setter</b></p> <p><b>Internal Exam Invigilator</b></p> <p><b>Internal Assessment</b></p> <p><b>Result Preparation Work</b></p>	<p>10</p> <p>8</p> <p>15</p> <p>4</p>	<p>Good</p>	<p>✓</p>
<p>(c)Student related co-curricular, Extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p><b>DLE UNI. OF MUMBAI EXTENSION WORK</b></p> <p><b>Women Development Cell</b></p>	<p>20</p> <p>10</p>	<p>Good</p>	<p>✓</p>
<p>d)Institutional Governance/ Participation in State/Central bodies/Committee on education, Research and National development etc.(Govt. Nominee/Nodal officer/Enquiry committee member/Inspection committee member/state Govt. Workshop committee/Govt.CAS Committee/Subject expert/</p>			
<p>(d)Organizing seminars/ Conferences /workshops, etc and other college/university activities.</p>			

(e) Evidence of actively involved guiding Ph.D. students i) No. of Registered candidate: ii) No. of Awarded Candidates:			
(f) Conducting Minor or Major Research Project sponsored by national or international agencies. i) Above 10 Lacs: ii) Below 10 Lacs			
(g) At least one single or joint Publication in peer-reviewed or UGC list of Journals.	10		
<b>Overall Grading:</b> Good: Good in teaching and satisfactory or good in activity at S.No.2. Or Satisfactory: Satisfactory in teaching and good or satisfactory in activity at S.No.2. Not Satisfactory: If neither good nor satisfactory in overall grading.		Good	Good in teaching & good in activity at S-NO2

**Note:** For the purpose of assessing the grading of Activity at Serial No.1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extra ordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in the regulations and as per the acts, statutes and ordinances of the parent institution.